

## United 4 Children Inclusion Services



### A Place for All Children training catalog 2023

Title:	Description:	Clock hours:
A Place for All Children Module 1: Inclusion 101: Getting Started Including Children with Special Needs	What is Inclusion anyway? What are early childhood educators required to do in inclusive classrooms? How do we get started providing an inclusive environment? Bring your curiosity and your interest in meeting the needs of all children to this session where we will work together to answer these questions-- and more!	3 clock hours
A Place for All Children Module 2: (Part 1) - Developmental Surveillance and Screening	In this training you will learn how to recognize developmental milestones and how to use the "Learn the Signs. Act Early." milestone checklists to support developmental monitoring with children and families. You will also learn the difference between developmental monitoring and screening and why they are both important. Finally, as an early childhood educator, you are a valuable resource to parents! They look to you for information about their child, and they trust you. You will learn how to engage parents in tracking their child's development and learn strategies to communicate with and support parents when there is a developmental concern.	2 clock hours
A Place for All Children Module 2: (Part 2) - Observation as a Tool for Planning and Communicating	Description: Observation in the early childhood classroom has so many benefits. It is a foundational tool to help teachers and children develop connection and relationship. It supports children's growth and learning. It drives planning and curriculum. It helps teachers create an inclusive classroom that supports all children. Finally, it helps teachers communicate developmental concerns to families. This training focuses on observation, planning, documentation, and reflection in the early childhood setting. It also provides information about how to communicate children's learning and development to families, even when there is a concern.	3 clock hours
A Place for All Children Module 3: Embracing Diversity	Description: Have you ever wondered how to support diversity with children, families, and the professionals you work with? In this training you will look at what you believe about diversity and ways to support diversity in your group setting.	2 clock hours

<p>A Place for All Children Module 4: Building an Inclusive Program</p>	<p>This module will focus on promoting full participation of activities and experiences for children with disabilities and chronic illnesses. Childcare and early learning professionals must engage in extra planning and provide accommodations to ensure that a child with a disability can participate fully in their program. When we provide accommodations to meet the needs of all children, we are providing an inclusive environment where all children feel valued.</p>	<p>2 clock hours</p>
<p>A Place for All Children Module 5: Inclusion 202: Moving Forward Supporting Families, Working with Other Professionals, Making Accommodations</p>	<p>Description: In this session participants will explore ways to work with families of children with special needs and the other professionals who work with them. We will work to understand and embrace the valuable role early childhood educators play as a member of a child's "team," and learn some strategies for including children with different disabilities in our programs.</p>	<p>3 clock hours</p>
<p>A Place for All Children Module 6: A Family's Journey</p>	<p>No matter the circumstance, a family's journey navigating the unexpected that comes with parenthood can be a struggle. Join us as we build a community, discuss real-life stories and events, and share helpful tips and information to help your family navigate their specific and unique journey.</p>	<p>3 clock hours</p>
<p>A Place for All Children Module 7: Understanding Early Interventions</p>	<p>What does it look like when we are providing early intervention services and supports to children across early childhood settings? In this training, participants will gain vital information on the resources available to children with disabilities in the classroom settings, participate in skills building, and increase the ability to apply universal accommodations.</p>	<p>3 clock hours</p>
<p>A Place for All Children Module 8: Inclusion 303: Learning About Different Disabilities</p>	<p>Knowledge is power. Sometimes, including children with disabilities is challenging because we are not familiar with the possible characteristics and attributes of the child's specific disability. This session will give an overview of a range of disabilities and special needs, including physical disabilities, developmental disabilities and disabilities that affect communication and social interaction, while also stressing that each child is unique, regardless of disability.</p>	<p>3 clock hours</p>
<p>A Place for All Children Module 9: Autism: Understanding the Spectrum</p>	<p>With more and more children diagnosed with autism, it is important to know strategies to support these children. This session will identify key challenges that children face with autism while providing teaching strategies to promote social engagement, communication development, and relationships.</p>	<p>2 clock hours</p>
<p>A Place for All Children Module 9: Autism: Teaching to the Spectrum</p>	<p>With more and more children diagnosed with autism, it is important to know strategies to support these children. This session will identify key challenges that children face with autism while providing teaching strategies to promote social engagement, communication development, and relationships.</p>	<p>2 clock hours</p>
<p>Cultivating Resilient Teachers to Support Children</p>	<p>According to a recent study from the University of Missouri, 93% of teachers report high levels of stress. The implications of teacher stress are profound, including increased teacher burnout and teacher turn-over. Additionally, teacher stress is found to have a direct impact on the well-being of children. This training examines teacher resilience and offers practical strategies to reduce stress.</p>	<p>2 clock hours</p>

<p>Don't Throw a Tantrum Over Temperament</p>	<p>Why do you do what you do? Is it because of your temperament? Temperament says a lot about your reactions and action to the children we care for.</p>	<p>2 clock hours</p>
<p>Emotional/Behavioral Disorders in Children: Drawing Back the Curtain</p>	<p>Emotional/Behavioral Disorders is a term used by professionals, but many teachers and childcare staff are unaware of what this means for a child and for them. This lack of knowledge can often lead to children being rejected from a program or, if accepted, to multiple problems due to limited understanding of the situation. This session will explore what emotional/behavioral disorders are (as defined by the Individuals with Disabilities Education Act), myths associated with them, and how early care providers can work with children and families dealing with these disorders.</p>	<p>2 clock hours</p>
<p>Mindfulness and Yoga for the Early Childhood Classroom</p>	<p>This session will provide participants with an overview of how mindfulness and yoga practices can be implemented in the early childhood classroom. We will explore how mindfulness impacts children's and adults' physical and mental health as well as how we can implement these simple practices to improve the classroom environment. Participants will walk away with a plan of how to incorporate these practices into their daily routines.</p>	<p>2 clock hours</p>
<p>Overcoming ACEs</p>	<p>This training includes a basic but thoughtful introduction to ACEs and how adversity, early in life, affects individuals for a lifetime. The training will include ways for caregivers to promote resilience and social emotional development and how doing so reduces the negative impacts of ACEs. Trainees will be encouraged to participate throughout the training.</p>	<p>2 clock hours</p>
<p>Use Your Brain to Help Them Calm Down</p>	<p>Young children are still learning how to regulate their emotions, and how to communicate their needs, wants and feelings appropriately. This session explores how brain development affects children's behavior, and how teachers can use that knowledge to help children learn important social and emotional skills.</p>	<p>2 clock hours</p>
<p>Trauma Informed Strategies for Children</p>	<p>Trauma informed care is important information for anyone caring for children. This training will cover the signs of trauma and understand the impact of trauma on child development. Strategies to provide trauma informed care will, also, be discussed.</p>	<p>2 clock hours</p>
<p>What to do When the Little Ones Worry</p>	<p>Discover the signs of anxiety in children and simple strategies that can be taken to calm their fears and provide a safe, calming environment. Participants will be able to define the factors that determine an anxiety disorder and describe the symptoms of anxiety in young children. Participants will use different strategies and inclusive tools to help calm anxious children. Participants will determine appropriate supports to help strengthen families.</p>	<p>We offer two versions: 2 clock hours and 3 clock hours</p>

<p>Building a Classroom Community</p>	<p>Children spend many hours in a classroom and it's important that they feel like they are a valuable member of that community. Ways to arrange your classroom as well as teaching strategies will be discussed to help create a feeling of a community within the classroom where respect, cooperation, ways to reduce frustration and social skills are emphasized.</p>	<p>2 clock hours</p>
<p>Building Relationships with Children</p>	<p>People don't care what you know until they know that you care is a common phrase. Learn about why it's important to develop relationships with children and then examine temperament traits and strategies that can be used to help develop strong nurturing relationships with children.</p>	<p>2 clock hours</p>
<p>Building Resiliency in Children</p>	<p>During challenging times in life, people need to know the skills to help them learn to cope and overcome these challenges. Children need the same skills which need to be taught, just as any other skill. The training will discuss why it is important to develop resiliency and different ways to facilitate and teach these skills in children in a classroom setting. Many of these strategies can also be used within a home setting.</p>	<p>2 clock hours</p>
<p>Building Strong Relationships with Adults</p>	<p>Working with children automatically mean that you will have to work with the adults that bring them as well as co-workers, therapists, or other professionals. Learn the key pieces to developing relationships with adults through reframing, different "voices" you can use, and how to use a strength-based approach to working with families.</p>	<p>2 clock hours</p>
<p>Let's Get Messy - Infant/Toddler</p>	<p>In this training teachers will develop an understanding of how healthy relationships, positive experiences and having a consistent secure environment helps young infants and toddlers develop positive attachments. They will also learn techniques on how to become a intentional and emotionally responsive teachers that will support young children throughout the birth through late two year old developmental stage.</p>	<p>2 clock hours</p>
<p>Supporting Sensory Processing Needs in the Early Childhood Classroom</p>	<p>We know that young children learn by exploring the world around them with their senses. It is important for caregivers to plan activities that encourage exploration with touch, sight, hearing, taste, and smell. For some children, this processing of sensory information may be 'out of balance'. These children have difficulty organizing, prioritizing, and adapting to the wide variety of sensory input they receive, and these challenges can interfere with the ability to learn from and interact with their environment, peers, and adults. This session will provide an overview of the three basic types of sensory processing disorders: sensory seekers, sensory avoiders, and sensory under-responders. This session will also explore ways to create a 'sensory aware' learning environment that is responsive to a wide range of needs and abilities.</p>	<p>We offer two versions: 2 clock hours and 3 clock hours</p>

<p>Science Full of Surprises</p>	<p>For children, science is about experiencing, observing, and making sense of the world around them. The Early Childhood Science Standards for the state of Missouri will be reviewed. Find different ways to include science and meet the standards in a planned, playful manner with children and see how fun and surprising science can be!</p>	<p>2 clock hours</p>
<p>Storytelling tips- How to use stories to teach and connect</p>	<p>Learn how telling stories can build connections with children, calm anxieties, and soothe pain. Storytelling is one of the oldest teaching methods. Join us to learn simple tips that will build your skills at telling stories in order teach pre-academic/academic skills. You will learn how to use stories to correct children's behavior without conflict or tantrums.</p>	<p>2 online 3 in person</p>
<p>More than just fun and games- supporting children's physical development (workshop - in person)</p>	<p>This interactive training will involve ways to support physical development of preschool children through planning intentionally. Several games and activities will be demonstrated, and participants are encouraged to dress comfortably and participate.</p>	<p>2 clock hours</p>
<p>Movin' and Groovin': Using Missouri's Move Smart guidelines to encourage active play (workshop - in person)</p>	<p>Training will provide providers information that stresses the importance of incorporating physical activity into their childcare schedule. Information will include the Missouri Move Smart guidelines, gross motor skills (big body movements), developmental characteristics of children, and age-appropriate equipment and activities. Participants will discuss how to incorporate physical activities into their program and the variety of activities they can introduce to children.</p>	<p>3 clock hours</p>
<p>Oh Boy! What do I do with all these boys?</p>	<p>If men are from Mars, this training will help you learn to understand Martians a bit more. There are truly differences in the brain functioning, how boys interpret messages and learn in different ways. This training will explore those differences as well as talk about discipline techniques that are more effective with boys and strategies that can be used in a classroom setting to help make things less frustrating for the teachers by responding to what boys need.</p>	<p>We offer two versions: 2 clock hours and 3 clock hours</p>
<p>Wired to Move</p>	<p>Description: Did you know that 80% of the children expelled from preschool are boys? In this session we will discuss some sobering facts from national statistics about boys in preschool. We will review current brain research and what it says about the differences between boys and girls. We will discuss strategies to implement in the early childhood classroom to help boys learn, grow and develop and to decrease challenging behavior.</p>	<p>We offer two versions: 1 clock hour or 3 clock hours</p>